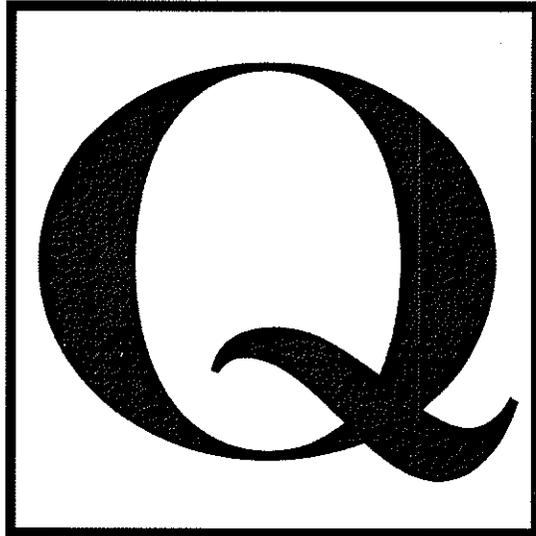
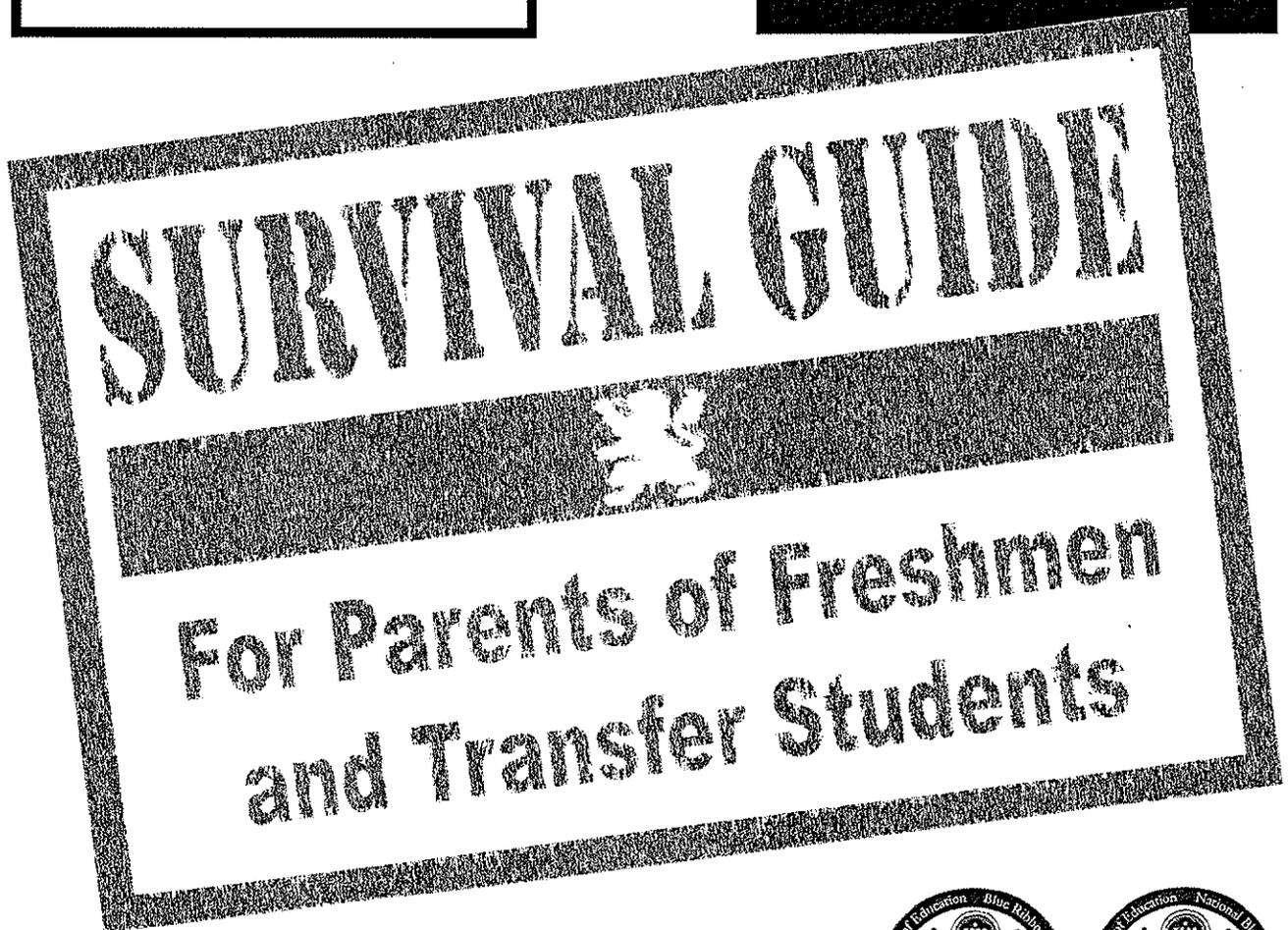
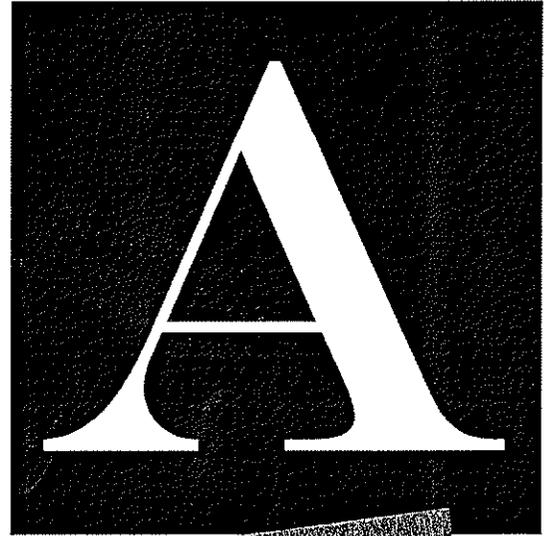


2018 - 2019 Saint Viator High School



and



Saint Viator High School Counseling Department

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Revised 2018

Written and Prepared by the Counseling Staff of Saint Viator High School

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Q

What should I do if there is a problem with the shuttle bus?

A

For the most part, the shuttle bus to the Arlington Heights train station runs smoothly. On days when students are dismissed early, the shuttle departs 10 minutes after dismissal.

For many students, this may be their first experience riding the bus. Some experience anxiety the first couple of days riding the bus, but this tends to pass quickly.

If a problem arises concerning the shuttle to or from the Arlington Heights train station, the contact at Saint Viator is Dr. Deb Scerbicke (ext. 269, room 129).

DID YOU KNOW?

If you need CAR POOL information, contact Dean Deb Scerbicke (ext. 269)

Q

What school supplies does my son/daughter need?

A

Every student is required to have an iPad. A list of required apps can be found on the Saint Viator High School website. Separate notebooks for each class, pens, pencils, folders, and loose-leaf paper are also required.

If you have questions about a specific class, contact the teacher.

Q

What should I do if my son/daughter's iPad is lost or stolen? Damaged?

A

Students should report a lost iPad immediately to the Instructional Technology Coordinator, whose office is located in the administration offices. Every effort will be made to recover the iPad. If the lost iPad is not recovered, students will need to report to the Deans' Office to fill out a report. In the event that an iPad is stolen, parents should file a police report; insurance companies will require a police report in order to file a claim.

Damaged iPads should be reported to the insurance company from which you purchased your policy (Worth Ave., Apple Care, etc.). The company will require that you fill out a claim form. After the claim is approved, you should send the iPad in for repair along with the deductible.

Students with iPads undergoing repair or waiting for a replacement iPad for one that has been damaged, lost, or stolen, may rent a school iPad for up to three weeks. Students are responsible for preparing for class and completing all assignments during this time.

Q If my son/daughter has a problem with his/her schedule, whom should he/she contact?

A A student who has a problem with his/her schedule should make an appointment with his/her counselor. Reasons for schedule changes are outlined in the Curriculum Guide and the Student Handbook.

Q How can my son/daughter make the best use of study hall?

A All freshmen have at least one supervised study hall (unless they are carrying seven classes). These study halls are provided to help freshmen make the best use of their time in school. Students should use this time to begin homework, to do assigned reading, or to review notes. If a student needs to go to the Math Lab or Writing Lab, arrangements must be made with the lab supervisor and the study hall teacher.

Q Should my son/daughter bring lunch from home?

A Students may bring lunch from home or purchase lunch. Students may use cash or the Quest Debit Program that is available through the food service provider. Families may deposit money into an account for the student, and the student's I.D. card will be used as a debit card to purchase food from Fr. Querbes Dining Hall.

Students are not permitted to have food delivered to the school from outside businesses/vendors.

Q What can a freshman expect during Homecoming Week?

A During Homecoming Week (October 9-13), freshmen are invited to participate in the special activities that occur during and after school. These activities are intended to help your student identify more closely with the Saint Viator family. Saint Viator High School enforces a no-hazing policy.

All freshmen are invited to join in as many activities as possible. Freshmen are expected to know the school song and may be asked to sing the song in groups during the lunch periods of Homecoming Week. If at any time you feel the sense of fun has been lost for your child, please contact one of the deans, Mr. Bill Sanford (room 129, ext. 213) or Dr. Deb Scerbicke (room 129, ext. 269).

Q What is LINK Crew?

A LINK Crew is a high school transition program that welcomes freshmen and transfer students to Saint Viator High School. It makes them feel comfortable throughout their first year at Saint Viator. LINK Crew trains a selected group of juniors and seniors in team building activities, cooperative skill development, and discussion skills. As positive role models, LINK Leaders are motivators, leaders and teachers who guide the freshmen to discover what it takes to be successful in high school. The program provides the structure for freshmen to receive the support and guidance from juniors and seniors who have been through the challenges that high school poses and understand that the transition to a larger school can sometimes be overwhelming. The program offers yearlong support for freshmen by keeping them connected with their LINK leaders for social and academic support.

Parents will meet their student's LINK leaders at Meet the Faculty Night on Thursday, August 30 and may contact them at any time.

Q How often will my son/daughter see his/her counselor?

A Your son/daughter may see the counselor as often as he/she wishes. Appointments may be scheduled by leaving a message with either the counselor or the counseling secretary, Mrs. Patti Yellin (room 132, ext. 261).

DID YOU KNOW?
LOST AND FOUND is located in the Deans' Office (room 129).

Counselors will arrange to meet with each student during the course of the year. Appointment notices are sent to students during homeroom and throughout the day.

Q When should I contact my son/daughter's counselor?

A Generally, whenever you have concerns about the emotional, social, psychological, physical and/or academic well-being of your son/daughter, you should direct these concerns to his/her counselor for assistance. Often, what a child is experiencing outside of school has a direct effect on academic performance. All information shared with the counselor can remain confidential at the request of the parent or student, unless the student is in jeopardy.

Q How can I make an appointment with a counselor?

A Appointments may be made by contacting the specific counselor directly at the following extensions or e-mail addresses:

Class of 2019: Mr. TJ King (ext. 231) – tking@saintviator.com

Class of 2020: Ms. Claudia Carone (ext. 225) – ccarone@saintviator.com

Class of 2021: Mr. Joe Majkowski (ext. 248) – jmajkowski@saintviator.com

Class of 2022: Mrs. Stephanie Spiewak (ext. 249) -- sspiewak@saintviator.com
College Counselor: Mrs. Kelly Dutmers (ext. 233) – kdutmers@saintviator.com

Often a counselor will be meeting with a student. You can easily leave a message with the counseling secretary, Mrs. Patti Yellin (ext. 261).

Q

Help! My son/daughter hates school. What can I do?

A

Each student will have a different rate of adjustment during the first months of school. Some days will be “great” and some “horrible.” You can assist by continuing to encourage your child to talk about feelings and experiences. Caring adults and time usually facilitate a student feeling comfortable with high school life. If you have concerns that these negative feelings are going on for too long, contact your student’s counselor.

Sometimes your student will have a negative experience at school. You may have questions concerning this experience or simply wish to alert the school as to what has happened. Any administrator or your child’s counselor would be appropriate to contact.

Some students need more assistance with adjustment than others. One of the roles of the counselor is to assist students with this adjustment.

Q

If my son/daughter becomes sick during the day, what procedure should he/she follow?

A

A student who becomes ill should immediately report to the Deans’ Office. If a student is ill enough to go home, the Deans’ Office will contact a parent. A parent picking up an ill student should go to the Deans’ Office (room 129).

Q

Where can my son/daughter purchase a dress code item, spirit wear and accessories?

A

Students may purchase dress code items, spirit wear and accessories in McKenna Marketplace, located in Fr. Querbes Dining Hall. McKenna Marketplace will be open for the 2018-19 school year from 7:15 am until 3:15 pm. Spirit wear is also available at <http://shop.saintviator.com> throughout the year. Uniform pants may be ordered through the Lands’ End Link at saintviator.com.

Q

My son/daughter received a detention and I have questions concerning it. Whom should I call?

A

Contact the Deans’ Office and speak to Mr. Bill Sanford (ext. 213) or Dr. Deb Scerbicke (ext. 269).

DID YOU KNOW?

Payment of tuition or athletic fees is accepted in the Business Office in room A on the 3rd floor. There is also a drop box located on the door of room 127 on the 1st floor.

Q What is a Saturday detention?

A A Saturday detention may be assigned by a dean or a member of the administration for a serious violation of the discipline code. Saturday detention is held from 8-11 a.m., and a student must be in Saint Viator dress code. Students assigned to Saturday detention could assist with projects inside or outside of the school. Students who are truant/unexcused from a Saturday detention must serve the next scheduled Saturday and will be assigned to serve an additional Saturday detention.

Q My student has the opportunity to work part-time. Where can he/she get a work permit?

A Work permits may be obtained from Dr. Deb Scerbicke (room 129, ext.269) in the Deans' Office.

Hitting the Books

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Q How much homework will my son/daughter have each night?

A Homework will vary from night to night. Generally, students have homework every night in certain subjects (ie., math, modern world language, etc.).

Our mission is to teach, so students should be prepared to learn. A student should expect to spend one to two hours per day doing homework. For students involved in co-curricular activities, this requires careful time management. Refer to teachers' web pages, which are updated weekly, for homework assignments and other course information.

Q How can assignments and tests be made up if my son/daughter is ill?

A It is the student's responsibility to make arrangements with teachers to complete assignments and take exams. Many teachers communicate their make-up policy on the first day of class or in their syllabus. **When sick, students should refer to the teacher's web page for classroom activities and homework assignments. For extended illness, contact your son/daughter's counselor.**

Q How can I help my son/daughter develop better study habits?

A The primary responsibility for studying and completing homework lies with the student. Since freshmen develop a variety of study skills before they enter Saint Viator, some students initially need more monitoring than others. It is an excellent idea to determine study time with your son/daughter before school starts. Parents should continue to be involved in their son/daughter's academic progress as he/she adjusts to the demands of high school. Some hints to help your student develop good study habits:

DID YOU KNOW?
Homework is a must!

- Set specific study times with your son/daughter. This should be spent free of distractions and in a good location.
- Encourage him/her to get the phone numbers of classmates. Your son/daughter can call these students if confused about an assignment or to check assignments during an absence.
- Help your son/daughter get organized – folders, notebooks, etc. for each subject.
- Discuss assignments. Help to plan long-term assignments.
- Permit short breaks during study time. Several short-term (20-30 minutes) periods of focused study can be more effective than one very long stretch of study where attention lapses.
- Quiz your son/daughter on test material when asked.
- Refer students to teachers' web pages for extra exercises to improve skills.

Q What is the most common cause of student academic problems?

A *Failure to complete homework seems to be the biggest cause of academic problems among high school students.* Many teachers determine a student's quarter grade based on homework, class participation, quizzes and tests. A student who does not complete homework is unable to participate fully in classroom activities and is less likely to gain a command of the course material.

Long-term assignments are a special problem for some freshmen who are not accustomed to planning ahead. Monitor your student's progress on these assignments.

Q What if my son/daughter repeatedly indicates he/she has no homework?

A Often, students only believe they have homework only if a teacher assigns written homework that will be collected. Some students may find that the academic demands of high school are much more challenging than grade school. If your son/daughter repeatedly says he/she has no homework, there may be a problem. Check teacher's web page for assignments. Contact the teacher and/or your son/daughter's counselor.

Some hints for using study time wisely when no written assignments are due include:

- Rewrite classroom notes or lab reports.
- Review lecture notes while they are still fresh in a student's mind. It saves time before an exam.
- Outline notes and readings for use when reviewing for a test or quiz.
- Make flashcards for vocabulary in modern world languages.
- If there is not anything to study, READ!

Q My son/daughter does not seem to know how to study for some classes. What can I do?

A Your son/daughter may try to convince you that school is very different today than when you were in high school. With respect to studying and grades, it has not changed very much. Attempt to assist with suggestions on how to memorize, etc. If problems continue and you observe your son/daughter making a sincere effort, contact the teacher and/or counselor.

Q My son/daughter knows the material for an exam before leaving home and yet forgets during the exam period. What is wrong?

A Your son/daughter may be experiencing test anxiety or some other testing difficulty. Consult the counselor and/or the teacher.

Q What types of tests will my son/daughter experience in his/her classes?

A The types of tests will be:

- Essay
- Multiple choice
- Fill-in-the-blanks
- True or False
- Matching
- Any combination of these
- Some tests may use Exam Soft on the iPad.

Q How do I know what my son/daughter is learning or should be doing in specific classes?

A High school students often go through periods when they do not want to discuss what is going on in school with their parents. Attempt to continue to communicate as much as possible with them. Students may receive course syllabi or handouts during the first days of class. Ask to see the syllabi or check the teachers' web pages. These should describe the courses to you and include the course expectations.

Attend Meet the Faculty Night on Thursday, August 30, 2018, and Parent Teacher Conferences on Thursday, November 1, 2018. Call your child's teachers or counselor with questions.

Q How are semester grades determined for Grade 9 classes?

A School policy is as follows:
1st quarter = 45% of the semester grade
2nd quarter = 45% of the semester grade
Semester exam = 10% of the semester grade

These percentages change in grades 10 – 12.

Q How can my son/daughter, who has never taken semester exams, prepare for them?

A Many freshmen are shocked with their first experience of taking semester exams. Most exams are comprehensive and cover material from two quarters. Many teachers post information on their web pages.

Hints for preparing for semester exams:

- Do not wait until the night before to prepare for an exam. Start a couple of weeks prior.
- Spend more time on your weaker subjects, but do not neglect those you think you know well.
- Check with teachers to see when they will hold a review session. Attend the review session even if it is before school.
- LINK Crew leaders sponsor a “Cocoa, Cookies & Finals” session after school prior to first semester exams. Upperclassmen and teachers are available for study tips and tutoring.
 - Review old tests, quizzes and homework.
 - Memorize! Do not just re-read material.
 - Get a good night’s sleep before exams.

Q How can I monitor my son/daughter’s progress?

A Teachers will post grades on a regular basis to the Student Record System on the web. You will receive a letter with a password and your student’s ID number in August. At that time, you will need to log into the system and enter your e-mail address. By clicking on each class, you should be able to see a detailed report concerning your student’s progress in that class. The last date grades were updated is shown at the bottom of the class page. If you have concerns that grades have not been updated, please contact the teacher by phone or e-mail.

Q How can I be proactive if my son/daughter receives low grades?

A Review your son/daughter’s performance with them in each class. Listen to his/her evaluation of their performance. Evaluate with the teacher and counselor whether the student is correctly placed in the class. Encourage your student to seek help from the teacher or in the Math Lab, Modern World Language Lab and Writing Lab. Review your student’s study habits, organizational skills, etc. Change what needs to be changed.



When and how do I receive grades?



Grades are posted on a regular basis to the Student Record System on the web. If you have questions about a posted grade, contact the teacher. At the end of each academic quarter and semester, grades are posted to the student's record for you to review.

The week ending Friday, November 2, first quarter grades posted.

The week ending Friday, January 25, first semester grades posted.

The week ending Friday, March 22, third quarter grades posted.

The week ending Friday, June 14, second semester grades posted.

In the beginning of the school year, parents are assigned a password that is used to access the Student Record System. It may be best to keep that information confidential to prevent the possibility of the password being changed without your knowledge.



What is a staffing?



Often, when a student is doing poorly in a number of classes, a parent or counselor may request a staffing for a student. A staffing is a meeting with parents, the student, counselor and teachers that usually takes place before or after school. By bringing all interested parties together, a complete picture of what your student is experiencing academically is gained and a plan of action can be determined. Counselors conduct staffings.



My son/daughter indicates improved grades. How can I be sure?



Very often a student believes that by receiving one good grade he/she has raised the grade average to an acceptable level. This, however, is often not the case. Help your student to understand that once in academic trouble, it takes as much time, or more, to raise the grade to passing as it took to get it to failing. Check your student's progress every week on the Student Records web page.



My son/daughter has failed a course at the end of the semester. How can he/she make up the credit?



A student who fails a course at the end of the semester should meet with his/her counselor to discuss when this credit will be completed. Usually, semester failures warrant a student attending summer school.

Co-Curricular Activities

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Q Whom should I contact when I have questions regarding co-curricular activities?

A Generally you should start by contacting the person in charge of the co-curricular activity. This may be a Saint Viator teacher who is serving as a coach or moderator. General questions may be directed to Mrs. Anne Marie Lowery, director of student activities (Academic Commons, ext. 267). Questions pertaining to participation (eligibility) for sports teams should be directed to Mr. Jason Kuffel, athletic director (room 131A, ext. 214). If you need directions to games or meets, or need to know if a meet has been canceled due to weather, call the sports hotline (ext. 239). If you need to leave a message for a coach, contact the Athletic Department Secretary, Mrs. Susie McNamara (ext. 251).

Q What advice is given most often by upperclassmen to freshmen?

A Each year, the seniors' number one recommendation to new students is to get involved with co-curricular activities at Saint Viator your first year. Don't be afraid to try new things and meet new people! Attend different events and sports contests. You never need to have a date to attend a dance – you can always come alone, with a friend or a group of friends.

Q What co-curricular activities are available to my student?

A See the list below for co-curricular activities, their seasons and their moderators.

ACTIVITY	SEASON	MODERATOR	EXT.
Ambassadors Club	Year-Round	TBD	256
Anime Club	Year-Round	Mr. Matt Gruenfeld	288
Baseball	Spring	Mr. Mike Manno	251
Basketball (Girls)	Winter	Mr. Jason Raymond	251
Basketball (Boys)	Winter	Mr. Quin Hayes	223
Bass Fishing	Spring	Br. Peter Lamick	304
Cahill Crazyies	Year-Round	Mr. Dave Archibald Mrs. Kathleen Lynde	237 298
Campus Ministry Team	Fall/Winter/ Spring	Mrs. Nancy Devroy Ms. Emily Egan Mr. Bart Hisgen	276 262 268
Chamber Singers	Year-Round	Mrs. Joleen Sievers-Kragt	315
Champions Club	Year-Round	Mr. Matt Hynek Mr. TJ King	247 231

Cheerleading	Fall/Winter	Ms. Amanda Ray	251
Chinese Club	Year-Round	Ms. Amy Zhang	328
Chinese Honor Society	Year-Round	Ms. Amy Zhang	328
Cross Country (Girls)	Fall	Mr. Wayne Edelman	251
Cross Country (Boys)	Fall	Mr. Wayne Edelman	251
Field Hockey (Girls)	Fall	Ms. Dori Barbeau	251
Film Making Club	Year-Round	Ms. Maggie Miskowicz	217
Football	Fall	Mr. Dave Archibald	237
French Club	Year-Round	Mrs. Laura Klaw	334
French Honor Society	Year-Round	Mrs. Laura Klaw	334
Garden Club: Veggie Lions	Summer	Mrs. Kathy Gallagher	226
Golf (Girls)	Fall	Mr. Mick Drewes	251
Golf (Boys)	Fall	Mr. Jack Halpin	251
Hockey Club	Winter	Mr. Tim Benz	251
Investment Club	Year-Round	TBA	
Italian Club	Year-Round	Mrs. Mirella Rullo	209
Italian Honor Society	Year-Round	Mrs. Mirella Rullo	209
Justice League	Year-Round	Ms. Emily Egan	262
Lacrosse (Boys)	Spring	TBD	
Lacrosse (Girls)	Spring	Ms. Suzanne Rich	251
LINK Crew	Year-Round	Mr. John Fuja Ms. Megan O'Neill Mrs. Stephanie Spiewak	326 333 249
Math Club & Math Team	Year-Round	Mrs. Cheryl Nowak	327
National Art Honor Society	Year-Round	Mr. Matt Gruenfeld	288
National Honor Society	Year-Round	Mr. Kurt Paprocki	316
National Math Honor Society	Year-Round	Mrs. Cheryl Nowak Mrs. Brigitte Brankin	327 313
Newspaper - Viator Voice	Year-Round	Mr. Chris Paoielli	287
Orchesis	Year-Round	TBD	
Powerlifting Club	Year-Round	Alex Nadnola	317
Recycling Corps	Year-Round	Mr. John Paulik	318
S.A.D.D.	Year-Round	Mrs. Cate Majka	289
Scholastic Bowl	Year-Round	Ms. Jamey Miller Ms. Shirley Dias	335 264
Science Club	Year-Round	Mr. Robert Peterson	311
Soccer (Girls)	Spring	Mr. Mike Taylor	251
Soccer (Boys)	Fall	Mr. Mike Taylor	251
Softball (Girls)	Spring	Mr. John Scotillo	251
Spanish Club (Una Gente)	Year Round	Mrs. Rosemary Castellucci	314
Spanish Honor Society	Year-Round	Mr. John Fuja	326
Speech Team	Year-Round	Ms. Megan O'Neill	333
Student Council	Year-Round	Mrs. Anne Marie Lowery	267
Freshman Class	Year-Round	Ms. Marie Dowd	206
Sophomore Class	Year-Round	Mr. Mike Tubridy	313
Junior Class	Year-Round	Mrs. Brigitte Brankin	303

Senior Class	Year-Round	Mrs. Ann Perez	327
Student Vision Project	Year-Round	Mrs. Anne Marie Lowery	267
Swimming (Girls)	Fall	Mr. Mike Miklius	251
Swimming (Boys)	Winter	TBD	
Tennis (Girls)	Fall	Mrs. Amy Ritchie	251
Tennis (Boys)	Spring	Mrs. Amy Ritchie	251
Theatre Productions & Tech Crew	Year-Round	Mrs. Kate Costello	255
Track and Field (Girls)	Spring	Wayne Edelman	251
Track and Field (Boys)	Spring	Mr. Rodero Warren	251
Tri M/National Music Honor Society	Year-Round	Mr. Vince Genualdi Ms. Joleen Sievers-Kragt	263 315
Volleyball (Girls)	Fall	Mr. Charlie Curtin	251
Volleyball (Boys)	Spring	Ms. Katie Post	251
Water Polo (Girls)	Spring	Ms. Lisa Taylor	251
Water Polo (Boys)	Spring	Mr. Everardo Leon	251
Wrestling	Winter	Mr. Jason Churak	251
Yearbook - Viatome	Year-Round	Mr. Andrew Weber	340

Q Why should a student get involved in co-curricular activities?

A Certainly academics are our first priority, but Saint Viator High School is committed to the development of the “whole” person. Student activities, sports, and clubs give students a chance to work and achieve with others, as well as the opportunity to develop or discover unique talents and interests. For a new student, involvement in a co-curricular activity can be a real help in getting to know other students and in gaining a sense of belonging at Saint Viator. You may have heard that “co-curricular activities look good on your college application.” While this is certainly true, when students join an activity for this reason alone, they and others are often disappointed. Students who get involved tend to do better academically and feel more a part of the Saint Viator community.

DID YOU KNOW?
Viatorian Service Learning sponsors many different kinds of service projects. Call or see Mrs. Nancy Devroy (ext. 276) in Campus Ministry.

Q Does a student have to be an experienced athlete to join and/or enjoy a team sport?

A Not always. Some of our sports teams do not make cuts. For example, many students join track, wrestling, swimming, lacrosse, or water polo teams with no previous experience in the sport. They join the team and learn the sport. Often they realize an ability they did not know they had. Even those who do not excel can benefit from the experience of learning, trying and being part of a team. However, some teams do make cuts when the number of students interested in that team is great. Usually if a student tries out for a sport and doesn't make it, he/she still has the opportunity to try out for another sport that season.

Q

Is there another resource regarding athletic issues?

A

Visit the Athletics section of our website to find a link to the athletic site. The Parent-Student Athletic Handbook will be available on the Saint Viator website. You may also call the Athletic Department Office (ext. 251) with any questions. All sports team information can be found on individual team web pages.

Q

Does a student need experience to join an activity like newspaper, yearbook or the school play?

A

No. Any student willing to learn and commit is welcome to get involved in all student activities.

Q

Do grades influence participation in sports and other activities?

A

YES. It is important that you review the section in the handbook on academic eligibility to understand all the specifics of eligibility policies. Basically, you should know that if a student were failing a certain number of courses, then any participation in co-curricular activities would be curtailed.

Weekly reports from teachers indicate whether a student is meeting the eligibility requirements at Saint Viator High School (passing 2.5 credits or 5 classes).

For details, review the handbook or contact Mr. Jason Kuffel, athletic director (room 131A, ext. 214), or Mrs. Karen Love, principal (ext. 229).

Q

Can infractions of school policy lead to ineligibility?

A

Yes. Significant behavioral problems can result in ineligibility. The policy related to use of alcohol and other drugs is stated in the handbook. In cases of other serious infractions, the dean of students may declare a student ineligible for a given period of time.

In order to attend practice or participate in a co-curricular activity, the student must arrive at school by 10 a.m. or cannot leave before 1 p.m. on the day of the activity. Violation of this policy may result in disciplinary action.

Q Is my student required to attend a retreat?

A All freshmen and families are invited to attend the Freshman Family Mass on Sunday, September 16, 2018 at 5:00 pm. Freshmen are required to participate in the Freshman Day of Prayer and Service on September 19th during the school day. This is the only required retreat throughout your son/daughter's four years at Saint Viator. Freshmen may also attend one of the Quest or Immersion overnight retreats offered throughout the school year.

Q What is Campus Ministry and how does my student get involved?

A Mission of Campus Ministry: Proclaiming Jesus Christ and His Gospel, and raising up our community where faith is lived, deepened and celebrated.

Vision of Campus Ministry: The Campus Ministry Program works to create and support the ongoing process of Christian formation at Saint Viator High School. We provide a comprehensive Campus Ministry Program, which incorporates religious beliefs and practices into everyday student life through liturgies, prayer, retreats and activities for participation by the entire Saint Viator community.

The Campus Ministry Team (CMT) is a Christ-centered, caring, welcoming, Gospel-fueled group of fun people who lead three areas of Campus Ministry: CMT Acts, CMT Connects and CMT Prays.

CMT operates in three seasons, Fall, Winter and Spring. Members are asked to publicly commit, or recommit, to CMT each season at the designated school liturgy.

Campus Ministry seeks to live, deepen and celebrate our faith through monthly masses, Friday morning chapel masses at 7:30 a.m., retreats, leadership development, prayer, and fellowship. Ministries are student-led and incoming students are encouraged to share their gifts with the team by signing up in the fall.

Please contact Mrs. Nancy Devroy (ext. 276), Ms. Emily Egan (ext. 262) or Mr. Bart Hisgen (ext. 268) of Campus Ministry if you have any questions.

The Big Picture

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