Summer School Registration

Class of 2023: Mail In/Drop-off
Deadline to register: Friday, February 8, 2019

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Online Registration for Summer School begins on
Monday, February 11, 2019 only for the Class of 2022
4 p.m. – 12 a.m.

Tuesday, February 12, 2019 only for the Classes of 2020 and 2021
3 p.m. – 12 a.m.
TUITION

Tuition is $550 for one-half credit.

- PE III/IV and PE I have an additional activity fee of $75 in addition to the tuition fee.

Once you have registered for a course in one summer school session, you will be unable to register and pay for that same course in another session. For example, you register and pay for Session I PE 3/4, you will be unable to register for Session II PE 3/4. You may sign up for the Wait List when a class reaches the maximum enrollment.

NOTE: If the class you are seeking is not listed, then it has already filled.

Payment in full is required at the time of registration for all summer school classes.

If an opening occurs in a summer school class and your student is moved from the “Wait List”, you will be notified by phone or email. Full course payment must be submitted to Mrs. Karen Buchek in the Administration Office within two school days of the summer school course change. Failure to remit full course payment by the due date will result in forfeit of the summer school placement.

**Tuition for Workshop classes:**

- Introduction to Writing for High School Honors Courses $75
- College Essay Writing Workshop $150
- Writing for Honors and Advanced Placement Courses $75
- Common Application Workshop $75

Digital books will be purchased during the first week of school.

CANCELLATION POLICY

There will be no refunds after April 1. Prior to that time, please submit a written request for a refund to Mrs. Karen Buchek at kbuchek@saintviator.com or to 1213 E. Oakton Street, Arlington Hts., IL 60004.

ATTENDANCE

Summer School is a concentrated program that requires regular attendance. Student illness or serious illness or death in the immediate family are the only acceptable reasons for a student’s absence from school. A student may miss only one day of summer school. After the first absence, a student will be dropped from the three-week session. No exceptions. Students must be present for the final exam.

TRANSPORTATION

There will be no bus service during the summer.
# 2019 SUMMER SCHOOL SCHEDULE

## Session I: June 10 – June 28

<table>
<thead>
<tr>
<th>8 a.m. - 12 p.m.</th>
<th>12:30 - 4:30 p.m.</th>
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<tbody>
<tr>
<td>Algebra II/Trigonometry Honors (11)</td>
<td>Bridge to Algebra (9)</td>
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<tr>
<td>Civics (10)</td>
<td>Bridge to Geometry (9, 10)</td>
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<tr>
<td>Health (10)</td>
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<td>PE III/IV (11, 12) (7-11 a.m.)</td>
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<td>Study Skills for Success (9, 10)</td>
<td>Sociology (10, 11, 12)</td>
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<td>Study Skills (9)</td>
<td>Comprehensive Spanish Review (10, 11)</td>
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<td>Introduction to Programming (10, 11, 12)</td>
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## Session II: July 8 - July 26

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## Workshops

- **Introduction to Writing for High School Honors Courses (9)**  
  Tuesdays and Thursdays  
  June 11, 13, 18, 20, 25, 27  
  12:30 - 1:30 p.m.

- **College Essay Writing Workshop (12)**  
  June 11, 12, 13, 14  
  12:30 p.m. – 4:30 p.m.

- **Writing for Honors and Advanced Placement Courses (10, 11, 12)**  
  Tuesdays and Thursdays  
  July 9, 11, 16, 18, 23, 25  
  12:30 p.m. - 1:30 p.m.

- **Common Application Workshop (12)**  
  Saturday/Sunday  
  August 17, 18  
  1:00 p.m. - 4:00 p.m.

Classes have limited enrollments due to space availability. Once a class is full, a waiting list will be used for cancellations.
**WORKSHOPS**

0110 – *Introduction to Writing for High School Honors Courses*  
Tuesdays and Thursdays, June 11, 13, 18, 20, 25, 27  12:30 - 1:30 p.m.

This course prepares students for effective and successful writing in all the honor courses they will pursue involving essay work. Essays are written in the areas of Literature, the Sciences, and the Arts. One essay is completed for each class session with a total of six essays completed. Additionally, this course is an initial step toward further work in future years pursuing high school Advanced Placement classes. *Students must be enrolled in at least one honors class during the 2018-2019 school year in order to enroll in this class.*

0138 – *Writing for Honors and Advanced Placement Courses*  
Tuesdays and Thursdays, July 9, 11, 16, 18, 23, 25  12:30 - 1:30 p.m.

This course prepares students for competent performance in every Advanced Placement course which requires a formal essay component. The goal is student writing mastery which predicates a four or five on the respective Advanced Placement test. Essays cover all areas of academic pursuit, such as Literature, the Sciences, and the Arts. One essay is written for each class session with a total of six essays accomplished.

0125 – *College Essay Writing Workshop*  
June 11, 12, 13, 14  12:30 p.m. – 4:30 p.m.

This intensive workshop will give students the opportunity to learn the skills of crafting an effective college admissions essay in an interactive, hands-on setting. From planning to polishing, students will take an actual college essay through the various stages of writing and editing, with the opportunity for one-on-one teacher guidance and peer review.

0123 – *Common Application Workshop*  
August 17, 18  1:00 p.m. – 4:00 p.m.

This workshop will help students get a head start on their college applications before the busy fall semester begins. Students will be provided a brief overview of the college application process, learn about the Common Application and begin working on different sections as a draft. There will be many opportunities to ask questions. **Prior to signing up for the workshop, a student must know beforehand that at least one of the colleges on their lists accepts the Common Application.**

**TECHNOLOGY**

0276 – *Introduction to Programming using C++: One-half Credit*  
(10, 11, 12)

This course is a one-semester introductory computer science course using C++ as the programming language. Because the development of computer programs to solve problems is a skill fundamental to the study of computer science, a large part of the course is built around the development of computer programs or parts of programs that correctly solve a given problem. The student will analyze project requirements. The student will then design, code, document, test and debug computer programs. *Prerequisite: Department approval and Algebra II/Trig. This course fulfills the Technology graduation requirement, but only earns 0.5 credit in Math.*
**FINE ARTS**

**0626 – Introduction to Visual Arts:  One-half Credit**  
(9, 10, 11, 12)  
Session II 12:30 p.m. - 4:30 p.m.

In this course, students will explore a variety of tools, techniques, technology and media to provide them with the necessary foundation to expand into specialized areas. Studio activities will introduce students to the elements and principles of design and focus on developing skills in drawing, painting and sculpture. Students will become familiar with the major forms of contemporary artistic expression and become informed observers of their visual culture.

**MATH**

**0504 – Bridge to Algebra I: One-half Credit**  
(9)  
Session I  12:30 p.m. – 4:30 p.m.

This course will cover Pre-Algebra and Introductory Algebra I topics for students who need additional help in the area of math as well as for students who will benefit from maintaining math skills over the summer. It will prepare students from varying backgrounds with a common starting point in our curriculum. Basic math skills including fractions, decimals, percents, signed numbers, inequalities, absolute values would be covered. *(This course is by recommendation only). This course does not fulfill the 3.0 credit hours in Mathematics required for graduation.*

**0519 – Bridge to Geometry: One-half Credit**  
(9, 10)  
Session I  12:30 p.m. – 4:30 p.m.

This Course is designed for current students wishing to move up a level from Algebra 0507 to Geometry 0521 (teacher recommendation required); for Algebra 0510 students intending to reinforce skills in order to stay on level, and for incoming Freshman who need to finish second semester Algebra concepts not covered in middle school in order to start Freshman year in a Geometry course. This course will cover the end of the Algebra I curriculum covering topics including: Real number systems, equations and inequalities in one variables, rational functions, radical functions and equations, and solving systems of linear equations and inequalities. *Prerequisite: Algebra I or Algebra 0507. This course does not fulfill the 3.0 credit hours in Mathematics required for graduation.*

**0533 – Algebra II-Trigonometry Honors: One Credit**  
(10, 11)  
Session I  8 a.m. - 12 p.m.  
Session II  8 a.m. - 12 p.m.

This class is only available for students who have completed Geometry Honors and wish to take AP Calculus. The student must be highly motivated to complete this course during the summer term as it covers all the material that is covered during the full school year. Successful completion of the course will lead to placement in Pre-Calculus Honors. Students need to sign up for both sessions. Placement for this course is based on teacher recommendation and is not available for registration online. Registration must be done directly through the Honors Geometry teacher.
**MODERN WORLD LANGUAGES**

**0420 – Comprehensive Spanish Review:** One-half Credit  
Session I 12:30 p.m. – 4:30 p.m.

Students will review and be introduced to content (i.e. vocabulary and grammar) from Spanish I and Spanish II related to thematic units. The course will improve students’ interpretive, interpersonal, and presentational communicative proficiency in the areas of listening, reading, speaking, and writing. **This course does not fulfill the 2.0 credit hours in Modern World Languages required for graduation.**

**PHYSICAL EDUCATION**

**0811 – PE I: One-half Credit**  
Session I 12:30 - 4:30 p.m.  
Session II 7 - 11 a.m.

This course is designed to teach the importance of exercise and fitness, what one’s own fitness needs are, and how to attain and maintain fitness throughout one’s life. The student will be challenged to adopt a lifestyle that promotes one’s own health and fitness. This course will incorporate wellness training in conjunction with individual, team sports, swimming and weight training. *(This class fulfills the freshman PE requirement.)*

**0882 – Health: One-half Credit**  
Session I 8 a.m. - 12 p.m.  
Session I 12:30 - 4:30 p.m.  
Session II 8 a.m. - 12 p.m.

This classroom course will cover drug and alcohol abuse, infectious diseases (including AIDS and sexually-transmitted diseases), the effects of smoking, nutrition and weight control, emotional development, as well as discussion of other current health issues. *(This class fulfills the sophomore PE requirement.)*

**0844 – PE III/IV Lifetime Activities and Fitness: One-half Credit**  
Session I 7 - 11 a.m.  
Session II 7 - 11 a.m.

This course is designed to teach the importance of concentration, hand-eye coordination, team play and sportsmanship with the values of respect, discipline and effort. Students will be challenged to adopt a lifestyle which promotes one’s own health and fitness. Students will engage in a variety of sports that will challenge them in team play, as well as individual play. This course includes instruction in basketball, flag football, soccer, softball and volleyball. Students will also have the opportunity to learn the value of aerobics and fitness through our wellness curriculum. *(This class fulfills the junior or senior year PE requirement.)*

**Note:** There is an additional (field trips) fee of $75 for this class payable with the tuition.
0300 – Study Skills for Success: One-half Credit (9, 10)
Session I  8 a.m. - 12 p.m.

This course gives the student an opportunity to develop the skills necessary for maximizing school success. Students will increase their understanding of the learning process and discuss topics that include the following: multiple intelligences, learning styles, learning attitudes, goal setting, time management, active reading, listening comprehension, note-taking, memorization and test taking strategies, and the writing process. A portion of each class is devoted to reading and discussing the required summer reading novel.

0301 – Study Skills: One-half Credit (9)
Session I  8 a.m. - 12 p.m.

Designed for incoming freshmen, this course gives students an opportunity to develop the skills necessary for maximizing school success. Students will increase their understanding of the learning process and discuss topics that include the following: multiple intelligences, learning styles, learning attitudes, goal setting, time management, active reading, listening comprehension, note-taking, memorization and test taking strategies, and the writing process. A portion of each class is devoted to reading and discussing the required summer reading novel. (This course is required for students enrolled in the Scanlan Program.)

SOCIAL STUDIES

0334 – Civics: One-half Credit (10)
Session I  8:00 a.m. to 12:00 p.m.

This course is required for graduation and should be completed by the end of sophomore year. Civics is a semester-long course which investigates an overview of citizenship roles and responsibilities designed to help students become independent thinkers. Emphasis will be placed on becoming informed and engaged citizens. Topics of study include: (1) foundations of American government (2) United States and Illinois Constitutions (3) branches of government (4) civil liberties and civil rights (5) political parties and political participation (6) the electoral process. The course will include a required service component, political simulations, and discussions on current and controversial issues. This class will fulfill the change of Illinois state law which requires students graduating in 2020 and beyond to complete a civics course. As part of the course, students must take and pass the United States Constitution and Illinois Constitution tests in order to receive credit. There is an eText fee associated with this class. Fee information will be mailed to participants.

0345 – Sociology: One-half Credit (10, 11, 12)
Session I  12:30 p.m. – 4:30 p.m.

This course follows the evolution of societies and discusses a variety of cultures from the past to the present day. It develops an awareness of the process of socialization and sociological research, and understanding of culture, society, groups, deviance, social stratification, gender, social inequality, adolescence, and social change.