

**American Literature and Composition Honors**  
**Summer 2019 Assignment**  
**Due Date: The first day of class.**

**Learning Objective**

Complete a thorough reading of three American poems that depict varying perspectives of the American Dream. After reading the poems, students must complete a written assignment to demonstrate their understanding of the American Dream.

**Prompt**

Compose a five paragraph essay that identifies the following authors' perceptions of the American Dream in the poems "I Hear American Singing" by Walt Whitman, "I, Too, Sing America" by Langston Hughes, and "America" by Claude McKay. Analyze each author's tone (i.e. attitude of a writer toward a subject), paying particular attention to their choice in diction (i.e. word choice).

**Rough Draft of 5 Paragraph Essay (10 Points / Final Copy worth 40 points)**

To meet all requirements of the assignment, please note the following criteria:

1. Write in the third person point of view and in the literary present tense.
2. Include the proper MLA heading in the left-hand corner.
3. Avoid vague wording, contractions, useless intensifiers, and weak verbs.
4. Use correct punctuation, avoid spelling errors, and include proper grammar usage.
5. Cite evidence from the text in the three body paragraphs. When quoting material from a poem, correctly document the quote in Modern Language Association (MLA) format: author's last name + line number). If you are unfamiliar with MLA format, please refer to the OWL (Online Writing Lab) at Purdue University.

*Example:* The author frames the poem with a sense of morality when she describes how "All things within this fading world hath end" (Bradstreet 2).

Students should include at least ONE quote in each body paragraph. Seamlessly blend the quotes.

6. Examine each poem in a separate body paragraph and then provide a culminating synopsis regarding the three poems in the conclusion paragraph. Students must display a clear understanding of the prompt, prove an ability to analyze topics, use a variety of details, and summarize key arguments made in the essay.

Please submit your essay to Turnitin.com by 11:59pm on Tuesday, August 20. Students will find specific Turnitin.com instructions for this assignment attached. On the first day of school, students need to bring a printed copy of their rough draft and a printed receipt from Turnitin. The teacher will provide students with an opportunity to revise their rough drafts before submitting a final copy at a later date to be announced by the teacher.

\*Don't forget to submit your essay to Turnitin.com. Review the attached directions.\*

NAME:

## The American Dream Rubric

	<b>Beginning 3-4</b>	<b>Developing 5-6</b>	<b>Accomplished 7-8</b>	<b>Exemplary 9-10</b>	<b>Score</b>
<b>Thesis, Organization, and Transitions</b>	Unclear thesis; Unorganized paragraph structure; Ideas are unclear; Most transitions are weak	Thesis is somewhat clear; Some organization; Ideas jump around; Some transitions are weak	Thesis is clear; Essay is organized; Ideas are somewhat unclear in areas; Transitions are strong	Thesis is clear and concise; Ideas are logically ordered; Transitions are well-developed and no longer primary	
<b>Quality of Information, Details, and Word Choice</b>	Unable to find specific details; Vague sentence structure; Weak word choice ( <i>“to be” verbs, thing, it, useless intensifiers</i> )	Details are somewhat lacking; Most sentence structure is vague; Poor word choice ( <i>“to be” verbs, thing, it, useless intensifiers</i> )	Some details are non-supporting to the subject; A majority of the essay is specific and detailed to a theme; Some vague wording ( <i>“to be” verbs, thing, it, useless intensifiers</i> )	Supporting details are always specific to subject in regards to theme; Passages from the text being discussed are referenced or quoted in regards to theme; Wording is never vague	
<b>Grammar, Spelling, and Punctuation</b>	Grammar and spelling not taken into consideration; Poor punctuation usage; Student does not write in third person, active voice, and/or present tense	Grammar/spelling/punctuation has multiple errors; Student attempts to write in third person, active voice, and/or present tense	Few errors in grammar, spelling, and punctuation interrupt the essay; Student mostly writes in third person, active voice, and present tense	All grammar and spelling is correct; Punctuation has few to no errors; Student consistently writes in third person, active voice, and present tense	
<b>Evidence in MLA Format</b>	Evidence fails to contribute to analytic response; Quotes stand alone in the paragraphs; Evidence not properly cited	Evidence is evident from the text but fails to connect and to blend into writing; Evidence not always properly cited	Evidence is properly cited from the text but not always blended into writing	Evidence from text blends into writing, is properly cited, and demonstrates analytical response	
	Student fails to submit essay to Turnitin.com. (Up to 24 hours late = 25% deduction / Over 24 hours late = 50% deduction)			Student submits essay to Turnitin.com.	<b>Total:</b>  _____ / 40

American Literature and Composition Honors

Summer 2019 Assignment

Fahrenheit 451 by Ray Bradbury

Due Date: The first day of class.

**Learning Objective:**

Complete a thorough reading of *Fahrenheit 451* by Ray Bradbury. After reading *Fahrenheit 451*, students are required to complete the following project based assessment to demonstrate their understanding of the dystopian literature.

**Advertising Slogan (15 Points):**

1. Select three characters from the novel. Then select an advertising slogan for each of your three characters that relates to a specific character trait revealed through their actions or speech.
2. In a well-written paragraph of five-six sentences for each advertising slogan, explain the connection between the chosen character and the chosen slogan; do not merely provide a summary of their actions but instead seek to provide an analytical connection. Above each paragraph's analysis, type the character and his/her slogan. Examples of popular slogans include:
  - *Nike*: Just do it.
  - *Allstate*: Are you in good hands?
  - *Bounty*: The quicker-picker-upper.
  - *McDonalds*: I'm lovin' it.
  - *Visa*: It's everywhere you want to be.
  - *Skittles*: Taste the rainbow.
3. Each paragraph's analysis must include one quotation from the book in support of the advertisement slogan choice to further illustrate the connection between the two mediums. Document all quotations from the novel in correct MLA (Modern Language Association) format: author's last name + page number. If you are unfamiliar with MLA format, please refer to the OWL (Online Writing Lab) at Purdue University.
4. All information must appear typed in 12 point Times New Roman font and equally double-spaced with 1' margins.
5. Write in the third person point of view and in the literary present tense.
6. On the first day of school, students will hand in a printed copy of their analysis explanation.

**Fahrenheit 451 Advertising Slogan Rubric**

Name: \_\_\_\_\_

<b>Slogan #1</b>	<b>Developing 1</b>	<b>Accomplished 2-3</b>	<b>Exemplary 4</b>
Student utilizes proper analysis skills and exhibits higher order thinking to connect <i>Fahrenheit 451</i> to the chosen advertisement slogan. The paragraph analysis contains a quote from the text cited in proper MLA format that further illustrates the relationship between the chosen character and slogan.			

<b>Slogan #2</b>	<b>Developing 1</b>	<b>Accomplished 2-3</b>	<b>Exemplary 4</b>
Student utilizes proper analysis skills and exhibits higher order thinking to connect <i>Fahrenheit 451</i> to the chosen advertisement slogan. The paragraph analysis contains a quote from the text cited in proper MLA format that further illustrates the relationship between the chosen character and slogan.			

<b>Slogan #3</b>	<b>Developing 1</b>	<b>Accomplished 2-3</b>	<b>Exemplary 4</b>
Student utilizes proper analysis skills and exhibits higher order thinking to connect <i>Fahrenheit 451</i> to the chosen advertisement slogan. The paragraph analysis contains a quote from the text cited in proper MLA format that further illustrates the relationship between the chosen character and slogan.			

<b>Conventions</b>	<b>Developing 1</b>	<b>Accomplished 2</b>	<b>Exemplary 3</b>
Writing appears grammatically accurate. Student writes in the third person and the literary present tense. The project is typed in 12 point Times New Roman font and double-spaced.			

**Total Value = \_\_\_\_\_ / 15 Points****Comments:**

## Student Directions to Register and Use Turnitin.com

1. Go to [www.turnitin.com](http://www.turnitin.com).

### If you want to create a totally new account:

2. In the upper-right corner, below the login box, click “Create Account.”

3. Under “Create a New Account,” click on “student.”

4. Enter the class I.D. as indicated below. The class enrollment password is **viator**.

5. You must use your **SaintViator email address** to create the account. When you choose a password for your account, make sure it is something you will remember. It must contain at least one letter and one number.

6. Continue to fill in the online form. When all the information is complete, click “I agree – create profile” at the bottom. You’re in!

### If you want to add this class to an existing account you already created:

(You may only do this if you already have an account that uses your Viator email.)

7. Enter your **Viator e-mail address** and password in the upper-right corner. (If you have forgotten your password, click “Retrieve password” below the password box and answer the security question. This will allow you to set a new password.)

8. Click the button marked “enroll in a class.” Enter the class ID and enrollment key (**viator**). You’re in!

### If you want to submit an assignment to Turnitin.com:

9. When you log in, the class name should appear in the middle of the page. Click it.

10. An assignment list will appear. Next to the assignment you want to submit, click the “Submit” button.

11. Select “single file upload” and continue to fill in your information. When you click the “Browse” button, search your computer for the correct file. (This is very similar to attaching a document to an e-mail.)

When you choose the correct file, click “Submit” only one time.

12. A preview of your assignment will appear. Double-check that you are viewing the correct assignment that you intend to turn in. Click “Submit” one more time.

13. A Turnitin digital receipt of your submission will appear immediately. At the top of the screen, a message will appear saying you successfully submitted the paper.

14. Sign out of Turnitin and check your email. A receipt should appear in your inbox.

### Class I.D.            Class Name

20704682	American Literature & Composition Honors Summer Assignment
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### Class enrollment key

for class: viator

**NOTE:** For the purposes of this assignment, all students are using the same Turnitin class. When classes resume in August, you will add a new Turnitin class to use for the remainder of the year.